

NEW G.M.T. SEN. SEC. PUBLIC SCHOOL

HAIBOWAL KALAN, LUDHIANA

SYLLABUS OF CLASS BAL VATIKA-1 (2025-26)

SYLLABUS

ENGLISH

SUBJECT: - LITERACY (ENGLISH)
(LANGUAGE DEVELOPMENT)

BOOK: - 1. Jolly kids Phonetic Alphabet
2. Jolly kids Rhyme Time 'A'
3. Capital & Small Writing Book

MONTH

CONTENT

April

Book Reading : Letters Aa to Dd sound recognition with audio-visual aids , flash cards and 3D objects.

Rhymes : Thank you

My Mummy

My Papa

Written: Different types of Patterns

(Standing line , Sleeping line, Slanting line, Left curve, Right curve, Round and Round,

Zig-Zag , | - / () 0) with worksheets.

Listening & Speaking Skills : Story- The Ant and the Dove (Through smart class)

Opposite – Big/Small

Action Words- Smiling, Clapping

Nursery (1)

<p>May</p>	<p>Book Reading: Letters Ee to Hh sound recognition with audio – visual aids, flash cards and 3D objects. Rhymes : Hickery Dickery Dock I see the moon Writing Book : Pg. no. 6 to13 Written : Letters : Aa, Bb, Cc, Dd Listening & Speaking Skills : Story- The Ant and the Dove (Through smart class) Opposite – In /Out Action Words- Drinking, Eating, Jumping.</p>
<p>June</p>	<p style="text-align: center;">Summer Vacation</p>
<p>July</p>	<p>Book Reading: Letters li to Ll sound recognition with audio – visual aids, flash cards and 3D objects. Rhymes : Cobbler Cobbler I love you Writing Book : Pg. no. 14 to27 Written : Letters : Ee, Ff, Gg , Hh , li See and write, Match the uppercase with lower case Listening & Speaking Skills : Story- The Ant and the Dove (Through flash card) Opposite – Sit /Stand Action Words- Breaking, Dancing, Yawning, Climbing</p>
<p>August</p>	<p>Book Reading: Letters Mm to Pp sound recognition with audio – visual aids, flash cards and 3D objects. Rhymes: Hello!! Mr. Bunny Rabbit See-Saw Chubby Cheeks Writing Book: Pg. no. 28 to 41 Written : Letters : Jj, Kk, Ll, Mm, Nn ,Oo See and write, Dictation, Encircle the given letter, Circle the correct letter. Listening & Speaking Skills : Story- The Ant and the Dove (Through Puppet show) Opposite – Inside /outside Action Words- Hopping , Laughing</p>

September	[Revision of Syllabus and Evaluation – 1]
October	<p>Book Reading: Letters Qq to Tt sound recognition with audio – visual aids, flash cards and 3D objects. Rhymes : Ding Dong Bell Teacher Hickely-Pickely My Black Hen Writing Book : Pg. no. 42 to 51 Written : Letters Pp Qq , Rr ,Ss, Tt See and write, Dictation, Encircle the given letter, Circle the correct letter. Listening & Speaking Skills : Story- The Lion And the Mouse (Through smart class) Opposite – Up /Down Action Words- Smiling , Crying ,Brushing</p>
November	<p>Book Reading: Letters Uu to Vv sound recognition with audio – visual aids, flash cards and 3D objects. Rhymes : Trin-Trin Telephone The Clock Teddy Bear, Teddy Bear Writing Book: Pg. no. 52 to 55 Written : Letters Uu, Vv See and write , Dictation, Encircle the given letter, Listening & Speaking Skills : Story- The Lion And the Mouse (Through Flash card) Opposite – Open / Close Action Words- Washing , Combing</p>
December	<p>Book Reading: Letters Ww to Xx sound recognition with audio – visual aids, flash cards and 3D objects. Rhymes: Are You Sleeping? Eat Vegetables At The Zoo Writing Book: Pg. no. 56 to 59 Written : Letters : Ww, Xx See and write , Dictation, Encircle the given letter, Listening & Speaking Skills : Story- The Lion And the Mouse (Through Demonstration Method) Opposite – Hot /Cold Action Words- Sharing ,Sleeping</p>

<p>January</p>	<p>Book Reading: Letters Yy to Zz sound recognition with audio – visual aids, flash cards and 3D objects. Rhymes: Two Little Birds A,B,C I am a Little Teapot Writing Book: Pg. no. 60 to 63 Written : Letters : Yy, Zz See and write , Dictation, Encircle the given letter, Listening & Speaking Skills : Story- The Lion And the Mouse (Through Demonstration Method) Opposite – Dirty / Clean Action Words- Holding , Pouring</p>
<p>February</p>	<p>Book Reading: Letters Aa to Zz sound recognition with audio – visual aids, flash cards and 3D objects. Rhymes : Revision of Rhymes Written : Aa to Zz See and write , Dictation, Encircle the given letter (REVISION OF SYLLABUS) Listening & Speaking Skills : Story- The Lion And the Mouse Opposite – Happy /Sad Action Words- Eating, Drinking, Laughing , Crying</p>
<p>March</p>	<p>Evaluation - 2</p>

TOPIC
MY SELF

1. My name is _____ .
2. I am a boy / girl.
3. My school name is NEW G.M.T. Public School.
4. I study in Balvatika 1class.
5. I am 4 years old.

(STORY)
TERM -1

The Ant and the Dove

One hot day, an ant was searching for some water. She came to a river. By chance she slipped and fell into the water. A dove was sitting on a nearby tree saw her and quickly plucked a leaf and dropped it into the water to save the drowning ant. The ant climbed on it and was saved.

After some days a hunter came there .He was about to throw his net over the Dove to trap it. The ant bit him on his hand. The hunter dropped his net and the Dove flew away.

Moral : Do good, have good.

Assessment: Through Question answer.

- Q1. What is the name of the story?
Ans. The Ant and the Dove
- Q2. What was the Ant searching for?
Ans. The Ant was searching for water.
- Q3. Who was sitting on the tree?
Ans. A Dove
- Q4. Who want to trap the Dove?
Ans. A Hunter
- Q5. What is the moral of the story?
Ans. Do good, have good.

TERM -2
The Lion and Mouse

Once a lion was sleeping under a tree. A mouse came and jumped over the lion. The lion got angry. He caught the mouse in his paws. The mouse begged for mercy. The lion set him free. One day the lion was caught in hunter's net. The mouse came there .He cut the net with its sharp teeth's and set the lion free.

Moral : Do good, have good

Assessment: Through Question answer.

Q1. Who was sleeping under a tree?

Ans. The lion was sleeping under the tree.

Q2. Who was jumping over the lion?

Ans . A mouse.

Q3. Who came in the forest?

Ans. The hunter.

Q4. How does the mouse help the lion?

Ans. He cuts the net with his sharp teeth.

Q5. What is the moral of the story?

Ans. Kindness is never wasted.

CONCEPT TIME/NUMERACY (MATH)
(COGNITIVE DEVELOPMENT)
MATHS

Number 1 to 50

Activity book. Publisher - Vincent Pvt Ltd.

MONTH	CONTENT
April	Oral: Recognition of number. 1 to 10 Writing book- Page no- 2,3,4,5,8,9,10, 11,12,13 Written : Number 1,2,3 Shape: Circle

May	<p>Oral: Recognition of number 1 to 20 Writing Book Page No 14 to 21 Written : Number 4 ,5,6, Match with same number Shape: Square</p>
June	SUMMER VACATION
July	<p>Oral: Serial Counting 1 to 20 Writing Book: Page no: 22 to 33 Written: Numbers 7,8,9,10, Counting 1 to 20 Count and Write, Shape: Triangle Concept –Big/Small</p>
August	<p>Oral: Recognition of number 21 to 30 Serial Counting 1 to 30 Writing Book : Page no- 37 to 43 Written: Counting 11 to 15, Fill the missing number, circle the correct number, count and write. Shape: Circle , Square, Triangle, Heart Concept: Tall/ Short</p>
September	EVALUATION-1
October	<p>Oral: Recognition of number 31 to 40 Serial Counting 1 to 40 Writing Book : Page 44 to 56 Written : Counting 16 to 20, Serial Counting 1 to 20, Circle the odd digit, Match with same number, Count and write, Dictation Shape : Rectangle Concept: Heavy /Light</p>

November	<p>Oral: Recognition of number 41 to 50 Serial counting 1 to 50 Writing Book : Page Number 57 to 63 Written: 21 to 30, Serial Counting 1-30, Count and write, Circle the correct number, Count and Match with correct number, Dictation Shape: Cone Concept: More / Less</p>
December	<p>Oral: Recognition of number 51 to 60, Serial counting 1 to 60, Writing Book : Page Number 64 to 69 Written: 31 to 40, Serial counting 1 to 40, count and write, Fill the missing number Shape: Star Concept: Thick /Thin</p>
January	<p>Oral : Recognition of number 61 to 80 Serial counting 1 to 80 Writing Book : Page no. 70 to 75 Written : 41 to 50, Serial Counting 1 to 50, Circle the odd digit, Match with same number, Fill in the missing number Shape : Oval Concept: Same / Different</p>
February	Revision of Syllabus
March	Evaluation - 2

ENGLISH CONVERSATION
First Term (April to September)

April	Q1 How are you? Ans I am fine, thank you. Q2 What is your name? Ans My name is _____ Q3 How old are you? Ans I am four years old. Q4 In which class do you study? Ans I study in class Balvatika -1.
May	Q1 What is the name of your Father? Ans My Father name is Mr. _____. Q2 What is the name of you Mother? Ans My Mother name is Mrs. _____. Q3 What is name of your school? Ans My School name is New G.M.T. Public School. Q4 Do you greet your parents daily? Ans Yes, I greet my parents daily. Q5 What is the motto of your school? Ans Knowledge is bliss.
June	SUMMER VACATION
July	Q1 What is the name of your Principal? Ans Ms. Jagjeev Parmar. Q2 What is the name of your class teacher? Ans Ms. _____. Q3 How many students are there in your class? Ans There are _____ students in my class.

August	<p>Q1. How many members are there in your family? Ans There are _____ members in my family.</p> <p>Q2 . Who cooks food for the family? Ans Mother.</p> <p>Q3. Where should you throw the waste paper? Ans. In the dustbin.</p>
September	Evaluation – 1
October	<p>Q1. How do you greet others in the morning? Ans. I say “Good Morning”.</p> <p>Q2. What do you say before going to bed? Ans. I say “ Good Night”.</p> <p>Q3. What are the four magic words? Ans. Sorry, Please, Thank you, Excuse me.</p> <p>Q4. How many days are there in a week? Ans. 7 days .</p>
November	<p>Q1. What is your favourite colour? Ans. My favourite colour is _____.</p> <p>Q2 Which is your favourite animal? Ans. My favourite animal is _____.</p> <p>Q3 What is your favourite fruit? Ans. My favourite fruit is _____.</p> <p>Q4 What is your favourite Vegetable? Ans. My favourite vegetable is _____.</p> <p>Q5. Which is your favourite cartoon? Ans. My favourite cartoon is _____.</p>

December	<p>Q1 Which season is going on? Ans Winter season.</p> <p>Q2 What type of clothes do you wear in winter season? Ans Woollen clothes.</p> <p>Q3 What type of clothes do you wear in summer season? Ans Cotton clothes.</p> <p>Q4. Which festival is known as the festival of light? Ans. Diwali.</p>
January	<p>Q1 What tells us time? Ans Clock.</p> <p>Q2 How many hands do a clock have? Ans Two.</p> <p>Q3 At what time do you go to school? Ans In the morning.</p> <p>Q4. What is the first day of the week? Ans. Monday.</p>
February	<p>Q1 Name three meals of the day? Ans Breakfast, Lunch, Dinner.</p> <p>Q2 What should you drink in the morning? Ans Milk.</p> <p>Q3 Where do birds fly ? Ans In the sky.</p> <p>Q4. Where should we play? Ans: In the playground.</p>
March	Evaluation - 2

ARTS (AESTHETIC DEVELOPMENT)
BOOK NAME: - CRAFT AND ACTIVITY
PUBLISHER NAME: - RECTO EDUCATION PVT. LIMITED.

April	Page no.29 - Standing line Page no-30 – Sleeping line Page no -31 Slanting lines Page no 32- Zig –Zag lines Page no 33- Curved lines
May	Letter A,B,C
June	SUMMER VACATION
July	Letter D,E,F
August	Letter G,H,I,J
September	Revision of syllabus and Evaluation 1.
October	Letter K,L,M,N
November	Letter O,P,Q
December	Letter R,S, T
January	Letter U,V,W
February	Letter X,Y,Z
March	Evaluation 2

EVS

BOOK NAME: MY PICTURE DICTIONARY

April	CH 1 : My Family
May	CH 2 : Classroom , CH 14 : Parts of my body
June	SUMMER VACATION
July	CH 3 : Shapes and Colours
August	CH 4 : Things we eat and drink
September	EVALUATION 1
October	CH 5. Toys CH 6. Fruits CH 7. Vegetables
November	CH 8. Means of Transport CH 9. Clothes CH 10. Flowers
December	CH 11. Birds CH12. Pet and Domestic Animals
January	CH 13 .Wild Animals
February	Revision of Syllabus
March	EVALUATION 2

निर्धारित पुस्तक : अक्षर ज्ञान
सा, रे, गा, मा (रोचक बालगीत)

Hindi

अप्रैल	पुस्तक पठन - अ से ऊ तक अक्षर पहचान कविता - आम, बादल गरजे वार्तालाप : कहानी प्यासा कौआ (डिजिटल क्लास द्वारा)
मई	पुस्तक पठन - ऋ से अः तक अक्षर पहचान कविता - बंदर मामा, छाता वार्तालाप : कहानी प्यासा कौआ (डिजिटल क्लास द्वारा)
जून	ग्रीष्मकालीन अवकाश
जुलाई	पुस्तक पठन - क से ड. तक अक्षर पहचान कविता - छुट्टी, इंद्रधनुष वार्तालाप : कहानी प्यासा कौआ (फ्लैश कार्ड द्वारा)
अगस्त	पुस्तक पठन - च से ज तक कविता - कोयल, मच्छरदानी, मछली वार्तालाप : कहानी प्यासा कौआ (कठपुतली नाटक द्वारा)
सितम्बर	अर्धावार्षिक परीक्षा
अक्तूबर	पुस्तक पठन - ट से ण तक अक्षर पहचान कविता - मेरी टीचर, मोटू राम वार्तालाप : कहानी लोमड़ी और सारस (डिजिटल क्लास द्वारा)

Nursery (14)

नवम्बर	पुस्तक पठन - त से न तक अक्षर पहचान कविता - नारियल, पंखा वार्तालाप : कहानी लोमड़ी और सारस (डिजिटल क्लास द्वारा)
दिसंबर	पुस्तक पठन - प से म तक अक्षर पहचान कविता : मोर, हरी हरी वार्तालाप : कहानी लोमड़ी और सारस (फ्लैश कार्ड द्वारा)
जनवरी	पुस्तक पठन - य से श तक अक्षर पहचान कविता : बिटिया रानी, चंदा मामा वार्तालाप : कहानी लोमड़ी और सारस (नाटक प्रदर्शन द्वारा)
फरवरी	पुस्तक पठन - ष से ज्ञ तक अक्षर पहचान कविता : फूल, सेब सभी कविताओं का अभ्यास
मार्च	वार्षिक परीक्षा
	कहानी : प्यासा कौआ एक कौआ प्यासा था घड़े में पानी थोड़ा था कौआ लाया कंकड़ डाले घड़े के अंदर पानी आया ऊपर कौए ने पिया पानी खत्म हुई कहानी शिक्षा : जहाँ चाह वहाँ राह

जनवरी

Second term (October to March)

कहानी : लोमड़ी और सारस
एक थी लोमड़ी बड़ी सयानी
करती थी सदा शैतानी,
उसने सारस को दावत पर बुलाया,
खाना उसने थाली में सजाया,
खुद तो उसने खाया झट से
सारस देखता रह गया टक से,
सारस ने भी दावत रखी,
खिचड़ी उसने सुराही में रखी
सारस ने तो झट से खाया,
लोमड़ी के हाथ कुछ न आया।
शिक्षा : जैसे को तैसा

Moral Values

1. Be Good, DO good.
2. God is one.
3. Never hurt anyone.
4. Sharing is caring.
5. Respect your`s elders.
6. Honesty is the best policy.
7. Always speak the truth,
8. Be kind to animals.
9. Respect your national flag.
10. Love your country.
11. Knowledge is bliss.

**Some useful sentences
(At Home)**

1. Wish Good Morning /Good Afternoon / Good Night Mamma /Papa/everyone.
2. I am sorry / thank you.
3. Please give me a glass of water / juice/milk.
4. Mamma / Papa I want to play.
5. Mamma, you are looking so beautiful/ / gorgeous.
6. Papa you are looking handsome.
7. Papa / Mamma please come here.
8. I am feeling hungry / thirsty.
9. Papa, mamma is calling you.
10. Please switch on /off the light.
11. Mamma, where is my bag?
12. Papa, let's go to the market.
13. Mamma /papa where are you going?
14. I am tired.
15. I love mamma /papa.
16. Its very hot/cold today.
17. Let's go to the market.
18. Let's go for a walk.
19. May I help you?
20. What can I do for you?

In the play ground

1. I want to play.
2. Its my turn.
3. He/She is pushing me.
4. Catch /Throw the ball.
5. I am the winner.
6. We have won.
7. I want to go out to play.
8. He/ She fell down.
9. Run fast.
10. He/ She is not listening.
11. I have a bat /ball.
12. Lets be friend.
13. Lets play together.

In the School

1. May I come in Ma'am?
2. May I drink water?
3. May I go to washroom?
4. May I go to hand wash?
5. Please give me a pencil.
6. Please open my lunch box.
7. Please get aside.
8. Ma'am he /She is disturbing me.
9. Ma'am I am sorry.
10. Ma'am we want to play.
11. Ma'am you are looking so beautiful.
12. Ma'am I am not feeling well.
13. Ma'am I don't have eraser.
14. Ma'am he/she is crying.
15. Ma'am he/she is fighting with me.